

Dylan Herrick

Associate Professor of Linguistics
Chair of the Department of Modern Languages, Literatures, and Linguistics
Ph.D., UC Santa Cruz
(last updated August 2021)

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University of Oklahoma, OK 73019
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Email: dylan.herrick@ou.edu

Academic Positions:

2011-Current Associate Professor, Dept of Modern Languages, University of Oklahoma
2006-2011 Assistant Professor, Dept of Modern Languages, University of Oklahoma
2005-2006 Visiting Assistant Professor, Dept of Ling. and Cog. Sci., Pomona College
2005 Associate Professor, Faculty of Humanities, Mie University, Japan
2003-2004 Assistant Professor, Faculty of Humanities, Mie University, Japan

Administrative Positions:

2017-2021 Chair, Dept of Modern Languages, University of Oklahoma
2015-2017 Assistant Chair, Dept of Modern Languages, University of Oklahoma

Education:

2003 Ph.D. in Linguistics, University of California, Santa Cruz
An acoustic analysis of phonological vowel reduction in six varieties of Catalan
Advisor: Prof. Jaye Padgett (Members: Profs. Ito, Mester, and Prieto)
(9/97-9/03)

1999 M.A. in Linguistics, University of California, Santa Cruz
Cluster simplification and nasal place assimilation in Catalan
Advisor: Prof. Armin Mester (Members: Profs. Ito and Padgett)
(9/97-6/99)

1994 B.A. in Linguistics (concentration in Spanish), University of California San Diego
Fifth College (now known as Eleanor Roosevelt College)
Magna Cum Laude
(9/90-6/94)

Edited volumes:

1. Ussishkin, Adam, Dylan Herrick, Kazutaka Kurisu, and Nathan Sanders, Eds. 1999. [*Phonology at Santa Cruz, Vol 6, \[PASC 6\]*](#). University of California, Santa Cruz.

Publications: (selective, peer-reviewed)

1. Hirata-Edds, Tracy, and Dylan Herrick (equal co-authors). 2017. "[Building Tone Resources for Second Language Learners from Phonetic Documentation: Cherokee Examples.](#)" *Language Documentation & Conservation*, 11. 289-304. <http://hdl.handle.net/10125/24737>
2. Herrick, Dylan (1st author), Marcellino Berardo, Durbin Feeling, Tracy Hirata-Edds, & Lizette Peter. Feb 2015. "[Collaborative Documentation and Revitalization of Cherokee Tone](#)". *Language Documentation and Conservation*. 12-31. <http://hdl.handle.net/10125/24630>
3. Herrick, Dylan. 2011. "[On Comanche's Central Mid Vowel](#)." *International Journal of American Linguistics, Volume 77:3*. 373-396.
4. ----- . 2008. "[An acoustic description of Central Catalan vowels based on real and nonsense word data.](#)" *Catalan Review: International Journal of Catalan Culture, Volume XXI*. 231-256.
5. ----- . 2007. "Eastern Catalan vowel reduction is characterized by raising – not centralization." *Studies in Language Sciences 6*. Tokyo: Kurosio Publishers. 227-241.
6. Hattori, Noriko, Seiki Ayano, Dylan Herrick, David Stringer, and Koji Sugisaki. 2006. "[Topics in Child Japanese.](#)" In *The Proceedings of the Seventh Tokyo Conference on Psycholinguistics*. Tokyo: Hituji Syobo. 103-119.
7. Herrick, Dylan. 2006. "[Mid vowels and schwa in Eastern Catalan: five non-Barcelona dialects.](#)" In Jean-Pierre Montreuil (Ed.), *New perspectives on Romance Linguistics*. The Netherlands: John Benjamins. 113-126.
8. ----- . 2005. "Examining perceptual distance in phonological vowel reduction." In Yukio Otsu (Ed.), *The Proceedings of the Sixth Tokyo Conference on Psycholinguistics*. Tokyo: Hitsuji Shobo. 117-137.
9. ----- . 2005. "Catalan vowel reduction and Dispersion Theory." *Phonological Studies 8*. Journal of the Phonological Society of Japan. 131-138.
10. ----- . 2003. "Cupeño and the case of ANCHOR-R." *Philologia 35*. 23-46.
11. ----- . 2002. "Catalan Phonology – Cluster simplification and nasal place assimilation." In Joaquin Camps and Caroline Wiltshire (Eds.), *Romance Phonology and Variation: Selected papers from the 30th Linguistic Symposium on Romance Languages*. The Netherlands: John Benjamins. 69-84.
12. ----- . 1999. "[Catalan Cluster Simplification and Nasal Place Assimilation.](#)" In Adam Ussishkin, Dylan Herrick, Kazutaka Kurisu, and Nathan Sanders (Eds.), *Phonology at Santa Cruz, Vol. 6, [PASC 6]*. University of California, Santa Cruz. 25-37.

Other Publications:

1. Herrick, Dylan. 2019. "A comparison of four descriptions of the Osage sound system." In Ryan Kasak (ed.), *The Proceedings of the 38th Siouan and Caddoan Languages Conference 2018*. Chicago, IL: Northeastern Illinois University Linguistics Department. 25-34. (Invited, non-blind peer-reviewed.)
2. Herrick, Dylan. 2004. "Neutralization is complete in Catalan vowel reduction." *The Proceedings of the 2004 Linguistic Society of Korea International Conference*. Seoul: Yonsei University. 91-100. (Selective, not peer-reviewed.)

3. ----- . 2004. "Eastern Catalan vowel reduction is due to raising – not centralization." *The Proceedings of the 6th Annual International Conference of the Japanese Society for Language Sciences (JLS 2004)*. Nagoya: Aichi Shukutoku University. 31-36. (Selective, not peer-reviewed.)
4. ----- . 2003. *An acoustic analysis of phonological vowel reduction in six varieties of Catalan*. Doctoral dissertation, SLUG Pubs, University of California, Santa Cruz.
5. ----- . 2003. "Phonological vowel reduction in four Catalan varieties." *The Proceedings of the 15th International Conference of Phonetic Sciences (ICPhS 15)*. Barcelona: ICPhS. 1679-1682. (Selective, not peer-reviewed.)

Work in progress / projects:

Osage Language Pedagogical Grammar

Dr. Marcia Haag, Cameron Pratt, Stephanie Rapp, and I, are creating a pedagogical grammar of the Osage language. We have drafts of five of 15 anticipated chapters.

Selective Conference Presentations:

1. Dylan Herrick. 2020. A very preliminary look at some acoustic properties of Osage. Paper presented at [the 40th Annual Siouan and Caddoan Languages Conference](#) [SCLC]. Zoom [UC Berkeley]. May 21st-23rd.
2. Haag, Marcia, Dylan Herrick, and Cameron Pratt. 2019. Updates on the Osage Pedagogical Grammar. Paper presented at [the 39th Annual Siouan and Caddoan Languages Conference](#) [SCLC]. Northeastern State University, Broken Arrow. Broken Arrow, OK. May 30th-31st.
3. Herrick, Dylan, and Tracy Hirata-Edds. 2019. Documenting segmental information for teaching and learning in revitalization. Paper presented at the [International Conference on Language Documentation & Conservation](#) [ICLDC 6]. Honolulu, HI. Feb 28th-Mar 3rd. <http://hdl.handle.net/10125/44807>
4. Herrick, Dylan. 2018. A phonetic sketch of Osage. [38th Annual Siouan and Caddoan Languages Conference](#) [SCLC]. Northeastern Illinois University, Chicago. June 7th-9th.
5. ----- . 2015. From technical to teachable: Phonetics and phonology. Paper presented at the International Conference on Language Documentation & Conservation [ICLDC 4]. Honolulu, HI. Feb 26th-Mar 1st. <http://hdl.handle.net/10125/25371>
6. Hirata-Edds, Tracy, and Dylan Herrick. 2015. From technical to teachable: Tone and vowel length. Paper presented at the International Conference on Language Documentation & Conservation [ICLDC 4]. Honolulu, HI. Feb 26th-Mar 1st. <http://hdl.handle.net/10125/24737>
7. Herrick, Dylan. 2013. Cherokee tone: phonetics, phonology, and revitalization. Paper presented at Language Documentation and Linguistic Theory 4 (LDLT4), SOAS, University College London, Dec 7-8th.
8. Herrick, Dylan (1st author), M. Berardo, D. Feeling, T. Hirata-Edds, & L. Peter. 2013. An update on the Cherokee tone and vowel length project. Paper presented at the Oklahoma Workshop on Native American Languages [OWNAL 2013]. Northeastern State University, Tahlequah, April 13-14th.
9. Herrick, Dylan (1st author), M. Berardo, D. Feeling, T. Hirata-Edds, & L. Peter. 2013. Collaborative documentation and revitalization of Cherokee tone and vowel length. Paper presented at the International Conference on Language Documentation & Conservation [ICLDC3]. University of Hawai'i Manoa, Feb 28th-Mar 3rd. <http://hdl.handle.net/10125/26076>

10. Hirata-Edds, Tracy, M. Berardo, D. Feeling, D. Herrick, & L. Peter. 2012. Documenting Cherokee tone and vowel length. Presented at ONLA, Oct 30th. Tahlequah, OK.
11. Herrick, Dylan. 2012. Cherokee tone: a quick first look. Paper presented at the Oklahoma Workshop on Native American Languages [OWNAL 2012], Apr 14-15th. Tahlequah, OK.
12. ----- . 2011. A comparison of schwas: Acoustic data for a bilingual Comanche / English speaker. Paper presented at OWNAL 2011, Apr 16-17th. Tahlequah, OK.
13. ----- . 2010. Comparing schwas: English and Comanche. Paper to be presented at the 67th Annual Meeting of the South Central Modern Languages Association [SCMLA 2010]. Sheraton Hotel, Fort Worth, TX. October 28-30th.
14. ----- . 2009. Explaining why Comanche's central mid vowel has been described as high. Paper presented at the Michigan Linguistics Society, Ann Arbor, Michigan. October 31st.
15. ----- . 2009. Why is Comanche's schwa described as a high vowel? Paper presented at the Second Annual Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, OK. April 18-19th.
16. ----- . 2009. A six-speaker analysis of Comanche's high central vowel. Paper presented at the 2009 Conference on Endangered Languages and Cultures of Native America. University of Utah, Salt Lake City, UT. March 27th-29th.
17. ----- . 2009. A multi-speaker acoustic analysis of Comanche's 'high' central vowel. Paper presented at the 2009 Meeting of the Society for the Study of Indigenous Languages of the Americas. Hilton Hotel, San Francisco, CA. January 8th-11th.
18. ----- . 2008. On loanwords in Comanche. Paper presented at the 1st Annual Meeting of the Oklahoma Workshop on Native American Languages. Bacone House, Northeastern State University, Tahlequah, OK. April 19th.
19. ----- . 2007. Accented Definite Determiners and Denial in English. Paper presented at the 64th Annual Meeting of the South Central Modern Languages Association [SCMLA 2007]. Hilton Hotel, Memphis, TN. November 1st-3rd.
20. ----- . 2007. A preliminary acoustic analysis of the Comanche vowel system. Paper presented at the Conference of the Linguistic Association of the Southwest [LASSO 36]. University of Colorado, Auraria Campus, Denver, CO. September 21st-23rd.
21. ----- . 2005. Catalan vowel reduction and Dispersion Theory. Paper presented at Phonetics and Phonology in Iberia 2005 [PaPI 2005]. Universitat Autònoma de Barcelona, Bellaterra, Catalonia. June 20th-21st.
22. ----- . 2005. Examining perceptual distance in phonological vowel reduction. Paper presented at the 6th Tokyo Conference on Psycholinguistics [TCP6]. KEIO University, Mita Campus, Tokyo. March 18th-19th.
23. ----- . 2005. Vowel reduction is alive and well in non-Barcelona Catalan. Paper presented at the 35th Linguistic Symposium on Romance Languages [LSRL 35]. University of Texas, Austin. February 24th-27th.
24. ----- . 2004. Neutralization is complete in Catalan vowel reduction. Paper presented at the Linguistic Society of Korea International Conference [LSK 2004]. Yonsei University, Seoul, Republic Korea. July 28th-30th.
25. ----- . 2004. Eastern Catalan vowel reduction is due to raising – not centralization. Paper presented at the 6th Annual International Conference of the Japanese Society for Language Sciences [JSLs 6]. Aichi Shukutoku University (Hoshigaoka Campus), Nagoya, Japan. July 17th-18th.
26. ----- . 2003. Phonological vowel reduction in four Catalan varieties. Paper presented at the 15th International Conference of Phonetic Sciences [ICPhS 15]. Barcelona 3rd-9th.

27. -----, 2001. Cupeño – a case for ANCHORRIGHT. Paper presented at the 30th meeting of the Linguistic Association of the Southwest [LASSO 30]. University of New Mexico, Albuquerque. September 27th-30th.
28. -----, 2001. Levels and edges: a study of Catalan place assimilation and cluster simplification. Paper presented at the Trilateral Phonology Weekend [TREND 2001]. Stanford University. April 14th.
29. -----, 2000. Cupeño – a case for ANCHORRIGHT. Paper presented at the Trilateral Phonology Weekend [TREND 2000]. University of California, Santa Cruz. May 7th.
30. -----, 2000. Accented definite determiners in English. Paper presented at Linguistics at Santa Cruz [LASC 2000]. University of California, Santa Cruz. March 5th.
31. -----, 2000. Catalan Phonology – Cluster Simplification and Nasal Place Assimilation. Paper presented at the 30th Linguistic Symposium on Romance Languages [LSRL 30]. University of Florida, Gainesville. February 24th-27th.
32. -----, 1999. Cluster Simplification and Nasal Place Assimilation in Catalan. Paper presented at Linguistics at Santa Cruz [LASC 1999]. University of California, Santa Cruz. March 19th.

Invited Presentations:

1. Herrick, Dylan. 2015. The theory and practice of phonetics and phonology in revitalization contexts. Plenary talk. Second Annual Interdisciplinary Linguistics Conference held by the Linguistics Society at the University of Georgia. Athens, GA. October 8th-11th.
2. -----, 2014. Teaching and practicing your language sounds. Living Your Language Workshop. Choctaw Cultural Center, Ada, Oklahoma. November 21-22nd.
3. -----, 2014. Making audio recordings. Living Your Language Workshop. Choctaw Cultural Center, Ada, Oklahoma. November 21-22nd.
4. -----, 2014. Phonetics II: More Sounds and how to read them. Presented at the 2014 Breath of Life Workshop and Documentation Project. Sam Noble Museum, Norman, Oklahoma. May 18-23rd.
5. Herrick, D. & M. McCarty. 2014. Technology I: Using Sound Files. Presented at the 2014 Breath of Life Workshop and Documentation Project. Sam Noble Museum, Norman, Oklahoma. May 18-23rd.
6. Herrick, Dylan. 2012. Phonetics I: Sounds and how to read them. Presented at the 2012 Breath of Life Workshop and Documentation Project. Sam Noble Museum, Norman, Oklahoma. May 20-25th.
7. Fitzgerald, C. & D. Herrick. 2012. Hands-on development of a teaching product for pronunciation lessons. Presented at the 40th Annual Symposium on the American Indian. Northeastern State University, Tahlequah, OK. April 9-14th.
8. Herrick, Dylan. 2012. Teaching the unique sounds of your language. Presented at the 40th Annual Symposium on the American Indian. Northeastern State University, Tahlequah, OK. April 9-14th.
9. -----, 2007. Pitch-accented determiners in English. Talk presented at the Modern Languages, Literatures, and Linguistics Faculty Colloquium Series. University of Oklahoma, Norman, OK. October 25th.
10. -----, 2004. Catalan vowel reduction and Dispersion Theory. Talk presented at *Phonology Forum 2004: the Phonological Society of Japan*. Hiroshima Jogakuin University, Hiroshima, Japan. September 1st-3rd.

11. -----. 2004. Raising and neutralization in Catalan vowel reduction. Invited talk presented at PAIK (Phonology Association in Kansai), Kobe College, Nishinomiya, Japan, June 26th.
12. -----. 2004. スパニッシュ・アドベンチャー：若き言語学者のカタロニア。Invited colloquium talk at Mie University, Tsu City, Japan, January 21st.
13. -----. 2002. Vowel reduction in Catalan. Invited talk presented at the Universitat Autònoma de Barcelona (Grup de Gramàtica Teòrica), Catalunya, Spain. November 15th.
14. -----. 2002. Vocalic variation, location: determined by inventory size / segment inventory? Invited talk presented at the Facultat de Lletres, University of Girona, Catalunya, Spain. April 29th.
15. -----. 1996. The Current State of Team Teaching in Japan. Presented at The JET Program 10th Anniversary Team Teaching Seminar. Tokyo, Japan. October 7th and 8th.
16. -----. 1996. Encouraging Students to be Creative. Presented at the Sendai City Mid-Year Block Teaching Conference. Sendai, Japan. November.
17. -----. 1995. Effective Lesson Planning and Student Evaluation. Yamagata City Mid-Year Block Teaching Conference. Yamagata, Japan. November.

Other Papers:

1. Herrick, Dylan. *Catalan phonology and the post-lexical level*. Ms. UC Santa Cruz.
2. -----. *The infelicitous pig: a pragmatic approach to denials*. Ms. UC Santa Cruz.
3. -----. *Accented definite determiners in English*. Ms. UC Santa Cruz.
4. -----. *Pilot Study on Plural Marking in Japanese: an OT Perspective*. Ms. UC Santa Cruz.
5. Gutierrez, Rodrigo, Dylan Herrick, and Jaime Rodriguez. 1998. *An Instrumental Analysis of Spanish /s/ in Coda Position*. Ms. UC Santa Cruz.

Fellowships and Grants:

- | | |
|-----------|---|
| 2015 | NSF-sponsored session “From Technical to Teachable” for ICLDC 4 (\$2400)
Travel funding for proposed NSF special panel “ From Technical to Teachable ” held at the International Conference on Language Documentation & Conservation [ICLDC 4]. |
| 2011-2013 | ‘Documenting Cherokee (CHR) Tone and Vowel Length’ (\$36,242 of \$157,386)
NSF DEL Grant 06-577: A grant to build a Cherokee Electronic Dictionary including tone and vowel length done in collaboration with Cherokee Nation and the University of Kansas. Total grant amount: \$157,386. |
| 2012 | Faculty Enrichment Grant (\$1200)
To pursue collaborative research with Osage Nation
College of Arts & Sciences, University of Oklahoma |
| 2010 | FY10 Junior Faculty Summer Fellowship (\$6000)
College of Arts and Sciences, University of Oklahoma |
| 2009 | FY09 Junior Faculty Research Program (\$6000)
Office of the Vice President for Research, University of Oklahoma |
| 2008 | FY08 Junior Faculty Summer Fellowship (\$6000)
College of Arts and Sciences, University of Oklahoma |
| 2007 | OHC Research Grant Project Y07.038 (\$3000: \$500 external + \$2500 matching)
‘Comanche: a linguistic study’ |

- Oklahoma Humanities Council; with matching funds from the office of the OU Vice President for Research (\$1250), and the OU College of Arts and Sciences (\$1250)
- 2005-2007 Grant-in-Aid for Scientific Research (B) #17320062: 11,200,000 yen (~\$110,000)
The Japan Society for the Promotion of Science
'Cognitive and brain-imaging studies of the domain specificity of the innate language faculty' w/S. Ayano (director), Hattori, Stringer, Sugisaki, and Unoh
- 2004-2005 Mie University Center of Excellence Award: 4,000,000 yen (~\$40,000)
Mie University, 'Our underlying knowledge of language'
w/N. Hattori (director), S. Ayano, D. Stringer, and K. Sugisaki
- 2003 ISCA Grant (445 Euros (~\$500))
International Speech Communication Association
- 2002 2001-2002 Honorable Mention for the Outstanding TA Award
Center for Teaching Excellence, University of California, Santa Cruz
- 2002 TA Sabbatical Fellowship (\$6,202)
Graduate Division, University of California, Santa Cruz
- 1997 Regent's Fellowship (\$15,000)
University of California, Santa Cruz

Awards and Honors:

- 2019 Cecil C. Woods Memorial Award for Excellence in Teaching (\$3000)
Departmental teaching award, nominated by students, selected by committee.
Department of Modern Languages, Literatures, and Linguistics, OU.
- 2014 John and Jane Patten Teaching Award (\$5,000).
Teaching award given for excellence in teaching within the humanities. College of Arts and Sciences, University of Oklahoma.
- 1994 Magna Cum Laude
University of California, San Diego
- 1994 Outstanding Academic Achievement Award
University of California, San Diego
- 1990-1994 Provost's Honors (Fifth College: 1990, 1991, 1992, 1994)
University of California, San Diego

Teaching Experience:

- General Linguistics* – an overview of the field of Linguistics
University of Oklahoma, LING 2303: *F06, F08, F10, F15, F21*
Pomona College, LGCS 010: *F05, S06*
Mie University: *S04, F04, S05* (co-taught)
- Phonetics* – an introduction to Phonetics (IPA, transcription, language description)
University of Oklahoma, LING 3033: *S07-S09, S12, S14-S17, S21*
Pomona College, LGCS 104: *S06*
UC Santa Cruz, L51: *F01, Sum01*
- Phonetics for TESOL* – an introduction to Phonetics for the Teaching of English
University of Oklahoma: GRAD 3111: Sum 16, Sum 17
- Phonetics & Phonology* – Introduction to articulatory phonetics and SPE-phonology.
Mie University: *F03, S05*
- Phonology* – SPE-style rules, features, rule-ordering, and linguistic argumentation.
University of Oklahoma, LING 3053: *F06-F11, F13-F19*

Pomona College, LGCS 108: *F05*

UC Santa Cruz, L101: *W03*

Field Phonetics – Field phonetics, emphasis on acoustics, Praat, primary research component.

University of Oklahoma, LING 3133: *F07 (LING 4330), F09, F11, F14, S17, S19, F20*

Techniques in Historical Linguistics – overview of historical linguistics & the comparative method.

University of Oklahoma, LING 4313: *S07, S09, S11, S14, S16*

History of the English Language – linguistic overview of the History of the English Language.

Mie University: *S04, F04, S05*

Senior Essay – capstone requirement; a theoretical or experimental paper, or a literature review.

University of Oklahoma, LING 4983: *S07-S09, S12, S15, S20.*

SPECIAL TOPICS & DIRECTED RESEARCH

Topics in Phonology – taught as an introduction to Optimality Theory

Pomona College, LGCS 185P: *S06*

The sounds of English and Japanese – freshman orientation seminar introducing articulatory phonetics by examining the sounds of English and Japanese.

Mie University: *S05*

The 20 Minute Presentation – a graduate course requiring students to turn their current research into 20-minute conference presentations in the English.

Mie University: *F04, S05*

Honors Research in Linguistics – an independent study program for undergraduate honors credit.

University of Oklahoma, LING 3980: offered as needed.

Undergraduate Level Independent Study

University of Oklahoma, LING 4990: offered as needed.

Graduate Level Independent Study

University of Oklahoma, LING 5990: offered as needed.

TEACHING ASSISTANTSHIPS at the UNIVERSITY OF CALIFORNIA SANTA CRUZ

L51: Phonetics – an introduction to articulatory phonetics and the IPA.

TA'ed twice for Prof. Geoff Pullum in *S01, S03*

L052: Syntax I – an introduction to transformational syntax.

TA'ed for Prof. Judith Aissen in *F99*

L101: Phonology I – generative phonology, features, SPE- rules, rule-ordering, and linguistic argumentation.

TA'ed for Armin Mester in *F98*

L102: Phonology II – Autosegmental Theory with a focus on prosodic phenomena.

TA'ed for Prof. Caro Struijke in *W02*

L140: Language Change – overview of historical linguistics & the comparative method.

TA'ed for Prof. Armin Mester in *S00*

L182: Structure of Spanish – phonetics, phonology, morphology, syntax, & dialectology.

TA'ed for Prof. Judith Aissen in *W01*

TATR: Teaching Assistant Training Program – pedagogy oriented specifically for linguistics.

TA'ed for Prof. Jaye Padgett in *F00*

RESEARCH ASSISTANTSHIP

NSF grant research project: “The Phonological Lexicon.” *S99*. Principal Investigators: Professors Junko Ito and Armin Mester.

LANGUAGE TEACHING

Japanese 2 – the second course in first-year Japanese; basic grammar, vocabulary, and kanji
UC Santa Cruz, J002: *W99, W00*

Second Year English Conversation – a course in colloquial English conversation.

Mie University: *S05*

Intermediate English Conversation – a course in English conversation.

Mie University: *S04 (x2), F04 (x2), S05 (x2)*

General English II – a course in English grammar, writing, and communication.

Mie University: *F03 (x3)*

OTHER TEACHING EXPERIENCE

Japan Exchange and Teaching Program(me) [JET Program]

1995-1997 Assistant Language Teacher, Miyagi Prefectural Board of Education
Natori Kita Senior High School

1994-1995 Assistant Language Teacher, Marumori Board of Education, Miyagi, Japan
Marutate Junior High School (JHS), Maru-Higashi JHS, Maru-Nishi JHS,
Oouchi JHS, Hippo JHS, Marutate Elementary, & Maru-Nishi Elementary

Service:

Reviewed articles/grants for:

- i. National Science Foundation (DEL Grants)
- ii. Society for the Study of Indigenous Languages of America
- iii. International Journal of American Linguistics
- iv. *Phonetica*

2020-Current Chair, MA TESOL Steering Committee, MLLL
2006-Current Linguistics Section Faculty Advisor (for majors, minors in linguistics), MLLL, OU
2017-2021 Chair, MLLL
2020-2021 Member, Linguistics Search Committee, MLLL
2019-2020 Member, Linguistics Search Committee, MLLL
2017-2021 Member, MA TESOL Steering Committee, Graduate College & MLLL
2015-2019 Reviewer, Society for the Study of Indigenous Languages of America
2019 External Reviewer (T&P) Florida Atlantic University
2014-2017 OU Internal Fulbright Interviews, OU
2015-2017 Assistant Chair, MLLL
2009-2016 Reviewer, National Science Foundation
2014-2016 Member, Sturgis Scholarship Committee, College of Arts & Sciences, OU
2015-16 Japanese Search Committee, MLLL, OU, Member
2016 Staff III Search Committee, MLLL, Member
2015 Staff Advisor Search Committee, MLLL, Member
2014-2015 Member, MLLL Committee A (personnel committee)
2014-2015 Member, MLLL Policy Committee
2012-2015 Section Head, Linguistics Section, MLLL (Aug 2012-Aug 2015)
2013-2014 Linguistics Search Committee, MLLL, Chair
2014 MLLL Scholarship Committee, Chair
2014 Director of Language Learning Center Search, Member, MLLL, OU

- 2007-14 Chair, Language Learning Center Advisory Committee, MLLL
2006-13 Faculty Advisor to Kappa Gamma Epsilon (Academic Honor Society), MLLL
2006-13 Scholarship Committee, MLLL
2011-12 Chinese Applied Linguistics or Literature Search, member, MLLL
2010-11 Spanish Pedagogy Search, member, MLLL
2006-11 Interviewer for the Education Abroad Program, OU
2010 Chair of *Native American Linguistics*
The 67th Annual SCMLA, Fort Worth, TX. October 28-30th.
2008 Chair of *English VI: General Linguistics*
The 65th Annual SCMLA, San Antonio, TX. November 6-8th.
2008 Chair of *Linguistics I*
The Honor's College Student Research and Performance Day, University of
Oklahoma, Norman, OK. March 29th.
2007 Chair of the Phonetics and Phonology Session
LASSO 36, September 22nd, University of Colorado
2006-07 Language Lab Advisory Committee, MLLL
2004-05 Mie University International Exchange Committee (Mie University, Japan)
2004-05 English Entrance Exam Committee (Mie University, Japan)
2003-05 Coordinator for the Common Education English (Mie University, Japan)
2000-02 Preceptor of Turner House, Cowell College, UC Santa Cruz
1999-01 Graduate Representative to the Linguistics Board, UC Santa Cruz
1998-00 Treasurer for the Graduate Student Association, UC Santa Cruz
1999 Co-Editor for Phonology at Santa Cruz, Volume 6
1999 Interviewer for the Education Abroad Program (Japan Programs), UC Santa Cruz
1999 Colloquium Committee for the Department of Linguistics, UC Santa Cruz
1997-1998 Committee on Teaching (Academic Senate), Graduate Student Representative, UC
Santa Cruz
1997-1998 Linguistics Representative to the Graduate Student Association, UC Santa Cruz
1996-1997 Consultant to the English Teacher Hiring Committee, Miyagi Prefectural Board of
Education, Japan
1994-1997 English Speech Contest Judge, Miyagi Prefecture, Japan

Exchange Experience:

- 1994-1997 Japanese Exchange and Teaching Program
Taught English in Miyagi Prefecture K-12 public schools (7/94-7/97)
1993 Universitat de Barcelona, Catalonia, Spain
University of California Education Abroad Program (8/92-6/93)
1992 Dartmouth College, Hanover, New Hampshire
UCSD Muir College / Dartmouth College Exchange Program (4/92-6/92)
1991 Universidad de San Nicolas de Hidalgo, Morelia, Mexico
University of California Education Abroad Program (6/91-8/91)
1989 Westminster College, Adelaide, South Australia
Youth for Understanding Education Abroad Program (1/89-7/89)

Professional Experience:

2000 Nambu Foundation Summer Intern (June – August 2000)
Pasona Inc. Marketing-Sales International Division
1999 Consultant to the Training Department (June – August 1999)
Preferred Capital Corporation, Tahoe City, Lake Tahoe, CA

Other Language Proficiency:

Spanish	Oral/Aural: Good	Reading: Excellent
Japanese	Oral/Aural: Good	Reading: Fair
Catalan	Oral/Aural: Fair	Reading: Good
French	Oral/Aural: Fair	Reading: Fair