

Dylan Herrick

Associate Professor of Linguistics
Chair of the Department of Modern Languages, Literatures, and Linguistics
Ph.D., UC Santa Cruz
(last updated January 2020)

Department of Modern Languages, Literatures and Linguistics
780 Van Vleet Oval, KH 202
University of Oklahoma, OK 73019
Office: (405) 325-6181
Email: dylan.herrick@ou.edu

Academic Positions:

2011-Current Associate Professor, Dept of Modern Languages, University of Oklahoma
2006-2011 Assistant Professor, Dept of Modern Languages, University of Oklahoma
2005-2006 Visiting Assistant Professor, Dept of Ling. and Cog. Sci., Pomona College
2005 Associate Professor, Faculty of Humanities, Mie University, Japan
2003-2004 Assistant Professor, Faculty of Humanities, Mie University, Japan

Administrative Positions:

2017-Current Chair, Dept of Modern Languages, University of Oklahoma
2015-2017 Assistant Chair, Dept of Modern Languages, University of Oklahoma

Education:

2003 Ph.D. in Linguistics, University of California, Santa Cruz
An acoustic analysis of phonological vowel reduction in six varieties of Catalan
Advisor: Prof. Jaye Padgett (Members: Profs. Ito, Mester, and Prieto)
(9/97-9/03)
1999 M.A. in Linguistics, University of California, Santa Cruz
Cluster simplification and nasal place assimilation in Catalan
Advisor: Prof. Armin Mester (Members: Profs. Ito and Padgett)
(9/97-6/99)
1994 B.A. in Linguistics (concentration in Spanish), University of California San Diego
Fifth College (now known as Eleanor Roosevelt College)
Magna Cum Laude
(9/90-6/94)

Exchange programs / Study abroad / Other education

Universitat de Barcelona, Barcelona, Catalonia (8/92-6/93)
Dartmouth College, Hannover, New Hampshire (3/92-6/92)
Universidad de San Nicolás de Hidalgo, Morelia, Mexico (6/91-8/91)
Westminster College, Adelaide, South Australia, Australia (1/89-7/89)
Midland School, Los Olivos, CA (9/86-6/90)

Edited volumes:

1. Ussishkin, Adam, Dylan Herrick, Kazutaka Kurisu, and Nathan Sanders, Eds. 1999. *Phonology at Santa Cruz, Vol 6, [PASC 6]*. University of California, Santa Cruz.

Publications: (selective, peer-reviewed)

1. Hirata-Edds, Tracy, and Dylan Herrick (equal co-authors). 2017. “[Building Tone Resources for Second Language Learners from Phonetic Documentation: Cherokee Examples.](#)” *Language Documentation & Conservation*, 11. 289-304. <http://hdl.handle.net/10125/24737>
2. Herrick, Dylan (1st author), Marcellino Berardo, Durbin Feeling, Tracy Hirata-Edds, & Lizette Peter. Feb 2015. “[Collaborative Documentation and Revitalization of Cherokee Tone](#)”. *Language Documentation and Conservation*. 12-31. <http://hdl.handle.net/10125/24630>
3. Herrick, Dylan. 2011. “[On Comanche’s Central Mid Vowel](#).” *International Journal of American Linguistics, Volume 77:3*. 373-396.
4. -----. 2008. “[An acoustic description of Central Catalan vowels based on real and nonsense word data.](#)” *Catalan Review: International Journal of Catalan Culture, Volume XXI*. 231-256.
5. -----. 2007. “Eastern Catalan vowel reduction is characterized by raising – not centralization.” *Studies in Language Sciences 6*. Tokyo: Kurocio Publishers. 227-241.
6. Hattori, Noriko, Seiki Ayano, Dylan Herrick, David Stringer, and Koji Sugisaki. 2006. “[Topics in Child Japanese.](#)” In *The Proceedings of the Seventh Tokyo Conference on Psycholinguistics*. Tokyo: Hituji Syobo. 103-119.
7. Herrick, Dylan. 2006. “[Mid vowels and schwa in Eastern Catalan: five non-Barcelona dialects.](#)” In Jean-Pierre Montreuil (Ed.), *New perspectives on Romance Linguistics*. The Netherlands: John Benjamins. 113-126.
8. -----. 2005. “Examining perceptual distance in phonological vowel reduction.” In Yukio Otsu (Ed.), *The Proceedings of the Sixth Tokyo Conference on Psycholinguistics*. Tokyo: Hitsuji Shobo. 117-137.
9. -----. 2005. “Catalan vowel reduction and Dispersion Theory.” *Phonological Studies 8*. Journal of the Phonological Society of Japan. 131-138.
10. -----. 2003. “Cupeño and the case of ANCHOR-R.” *Philologia 35*. 23-46.
11. -----. 2002. “Catalan Phonology – Cluster simplification and nasal place assimilation.” In Joaquin Camps and Caroline Wiltshire (Eds.), *Romance Phonology and Variation: Selected papers from the 30th Linguistic Symposium on Romance Languages*. The Netherlands: John Benjamins. 69-84.
12. -----. 1999. “[Catalan Cluster Simplification and Nasal Place Assimilation.](#)” In Adam Ussishkin, Dylan Herrick, Kazutaka Kurisu, and Nathan Sanders (Eds.), *Phonology at Santa Cruz, Vol. 6, [PASC 6]*. University of California, Santa Cruz. 25-37.

Other Publications:

1. Herrick, Dylan. 2019. “A comparison of four descriptions of the Osage sound system.” In Ryan Kasak (ed.), *The Proceedings of the 38th Siouan and Caddoan Languages Conference 2018*. Chicago, IL: Northeastern Illinois University Linguistics Department. 25-34. (Invited, non-blind peer-reviewed.)
2. Herrick, Dylan. 2004. “Neutralization is complete in Catalan vowel reduction.” *The Proceedings of the 2004 Linguistic Society of Korea International Conference*. Seoul: Yonsei University. 91-100. (Selective, not peer-reviewed.)
3. -----. 2004. “Eastern Catalan vowel reduction is due to raising – not centralization.” *The Proceedings of the 6th Annual International Conference of the Japanese Society for Language*

Sciences (JSL 2004). Nagoya: Aichi Shukutoku University. 31-36. (Selective, not peer-reviewed.)

4. ----- . 2003. *An acoustic analysis of phonological vowel reduction in six varieties of Catalan*. Doctoral dissertation, SLUG Pubs, University of California, Santa Cruz.
5. ----- . 2003. "Phonological vowel reduction in four Catalan varieties." *The Proceedings of the 15th International Conference of Phonetic Sciences (ICPhS 15)*. Barcelona: ICPhS. 1679-1682. (Selective, not peer-reviewed.)

Work in progress / projects:

Osage Language Pedagogical Grammar

Dr. Marcia Haag, Cameron Pratt, Stephanie Rapp, and I, are creating a pedagogical grammar of the Osage language. We have drafts of five of 15 planned chapters.

Selective Conference Presentations:

1. Haag, Marcia, Dylan Herrick, and Cameron Pratt. Updates on the Osage Pedagogical Grammar. Paper presented at [the 39th Annual Siouan and Caddoan Languages Conference \[SCLC\]](#). Northeastern State University, Broken Arrow. Broken Arrow, OK. May 30th-31st.
2. Herrick, Dylan, and Tracy Hirata-Edds. 2019. Documenting segmental information for teaching and learning in revitalization. Paper presented at the International Conference on Language Documentation & Conservation [ICLDC 6]. Honolulu, HI. Feb 28th-Mar 3rd. <http://hdl.handle.net/10125/44807>
3. Herrick, Dylan. 2018. A phonetic sketch of Osage. 38th Annual Siouan and Caddoan Languages Conference [SCLC]. Northeastern Illinois University, Chicago. June 7th-9th.
4. ----- . 2015. From technical to teachable: Phonetics and phonology. Paper presented at the International Conference on Language Documentation & Conservation [ICLDC 4]. Honolulu, HI. Feb 26th-Mar 1st. <http://hdl.handle.net/10125/25371>
5. Hirata-Edds, Tracy, and Dylan Herrick. 2015. From technical to teachable: Tone and vowel length. Paper presented at the International Conference on Language Documentation & Conservation [ICLDC 4]. Honolulu, HI. Feb 26th-Mar 1st. <http://hdl.handle.net/10125/24737>
6. Herrick, Dylan. 2013. Cherokee tone: phonetics, phonology, and revitalization. Paper presented at Language Documentation and Linguistic Theory 4 (LDLT4), SOAS, University College London, Dec 7-8th.
7. Herrick, Dylan (1st author), M. Berardo, D. Feeling, T. Hirata-Edds, & L. Peter. 2013. An update on the Cherokee tone and vowel length project. Paper presented at the Oklahoma Workshop on Native American Languages [OWNAL 2013]. Northeastern State University, Tahlequah, April 13-14th.
8. Herrick, Dylan (1st author), M. Berardo, D. Feeling, T. Hirata-Edds, & L. Peter. 2013. Collaborative documentation and revitalization of Cherokee tone and vowel length. Paper presented at the International Conference on Language Documentation & Conservation [ICLDC3]. University of Hawai'i Manoa, Feb 28th-Mar 3rd. <http://hdl.handle.net/10125/26076>
9. Hirata-Edds, Tracy, M. Berardo, D. Feeling, D. Herrick, & L. Peter. 2012. Documenting Cherokee tone and vowel length. Presented at ONLA, Oct 30th. Tahlequah, OK.
10. Herrick, Dylan. 2012. Cherokee tone: a quick first look. Paper presented at the Oklahoma Workshop on Native American Languages [OWNAL 2012], Apr 14-15th. Tahlequah, OK.
11. ----- . 2011. A comparison of schwas: Acoustic data for a bilingual Comanche / English speaker. Paper presented at OWNAL 2011, Apr 16-17th. Tahlequah, OK.

12. ----- . 2010. Comparing schwas: English and Comanche. Paper to be presented at the 67th Annual Meeting of the South Central Modern Languages Association [SCMLA 2010]. Sheraton Hotel, Fort Worth, TX. October 28-30th.
13. ----- . 2009. Explaining why Comanche's central mid vowel has been described as high. Paper presented at the Michigan Linguistics Society, Ann Arbor, Michigan. October 31st.
14. ----- . 2009. Why is Comanche's schwa described as a high vowel? Paper presented at the Second Annual Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, OK. April 18-19th.
15. ----- . 2009. A six-speaker analysis of Comanche's high central vowel. Paper presented at the 2009 Conference on Endangered Languages and Cultures of Native America. University of Utah, Salt Lake City, UT. March 27th-29th.
16. ----- . 2009. A multi-speaker acoustic analysis of Comanche's 'high' central vowel. Paper presented at the 2009 Meeting of the Society for the Study of Indigenous Languages of the Americas. Hilton Hotel, San Francisco, CA. January 8th-11th.
17. ----- . 2008. On loanwords in Comanche. Paper presented at the 1st Annual Meeting of the Oklahoma Workshop on Native American Languages. Bacone House, Northeastern State University, Tahlequah, OK. April 19th.
18. ----- . 2007. Accented Definite Determiners and Denial in English. Paper presented at the 64th Annual Meeting of the South Central Modern Languages Association [SCMLA 2007]. Hilton Hotel, Memphis, TN. November 1st-3rd.
19. ----- . 2007. A preliminary acoustic analysis of the Comanche vowel system. Paper presented at the Conference of the Linguistic Association of the Southwest [LASSO 36]. University of Colorado, Auraria Campus, Denver, CO. September 21st-23rd.
20. ----- . 2005. Catalan vowel reduction and Dispersion Theory. Paper presented at Phonetics and Phonology in Iberia 2005 [PaPI 2005]. Universitat Autònoma de Barcelona, Bellaterra, Catalonia. June 20th-21st.
21. ----- . 2005. Examining perceptual distance in phonological vowel reduction. Paper presented at the 6th Tokyo Conference on Psycholinguistics [TCP6]. KEIO University, Mita Campus, Tokyo. March 18th-19th.
22. ----- . 2005. Vowel reduction is alive and well in non-Barcelona Catalan. Paper presented at the 35th Linguistic Symposium on Romance Languages [LSRL 35]. University of Texas, Austin. February 24th-27th.
23. ----- . 2004. Neutralization is complete in Catalan vowel reduction. Paper presented at the Linguistic Society of Korea International Conference [LSK 2004]. Yonsei University, Seoul, Republic Korea. July 28th-30th.
24. ----- . 2004. Eastern Catalan vowel reduction is due to raising – not centralization. Paper presented at the 6th Annual International Conference of the Japanese Society for Language Sciences [JSLs 6]. Aichi Shukutoku University (Hoshigaoka Campus), Nagoya, Japan. July 17th-18th.
25. ----- . 2003. Phonological vowel reduction in four Catalan varieties. Paper presented at the 15th International Conference of Phonetic Sciences [ICPhS 15]. Barcelona 3rd-9th.
26. ----- . 2001. Cupeño – a case for ANCHORRIGHT. Paper presented at the 30th meeting of the Linguistic Association of the Southwest [LASSO 30]. University of New Mexico, Albuquerque. September 27th-30th.
27. ----- . 2001. Levels and edges: a study of Catalan place assimilation and cluster simplification. Paper presented at the Trilateral Phonology Weekend [TREND 2001]. Stanford University. April 14th.

28. ----- . 2000. Cupeño – a case for ANCHORRIGHT. Paper presented at the Trilateral Phonology Weekend [TREND 2000]. University of California, Santa Cruz. May 7th.
29. ----- . 2000. Accented definite determiners in English. Paper presented at Linguistics at Santa Cruz [LASC 2000]. University of California, Santa Cruz. March 5th.
30. ----- . 2000. Catalan Phonology – Cluster Simplification and Nasal Place Assimilation. Paper presented at the 30th Linguistic Symposium on Romance Languages [LSRL 30]. University of Florida, Gainesville. February 24th-27th.
31. ----- . 1999. Cluster Simplification and Nasal Place Assimilation in Catalan. Paper presented at Linguistics at Santa Cruz [LASC 1999]. University of California, Santa Cruz. March 19th.

Invited Presentations:

1. Herrick, Dylan. 2015. The theory and practice of phonetics and phonology in revitalization contexts. Plenary talk. Second Annual Interdisciplinary Linguistics Conference held by the Linguistics Society at the University of Georgia. Athens, GA. October 8th-11th.
2. ----- . 2014. Teaching and practicing your language sounds. Living Your Language Workshop. Choctaw Cultural Center, Ada, Oklahoma. November 21-22nd.
3. ----- . 2014. Making audio recordings. Living Your Language Workshop. Choctaw Cultural Center, Ada, Oklahoma. November 21-22nd.
4. ----- . 2014. Phonetics II: More Sounds and how to read them. Presented at the 2014 Breath of Life Workshop and Documentation Project. Sam Noble Museum, Norman, Oklahoma. May 18-23rd.
5. Herrick, D. & M. McCarty. 2014. Technology I: Using Sound Files. Presented at the 2014 Breath of Life Workshop and Documentation Project. Sam Noble Museum, Norman, Oklahoma. May 18-23rd.
6. Herrick, Dylan. 2012. Phonetics I: Sounds and how to read them. Presented at the 2012 Breath of Life Workshop and Documentation Project. Sam Noble Museum, Norman, Oklahoma. May 20-25th.
7. Fitzgerald, C. & D. Herrick. 2012. Hands-on development of a teaching product for pronunciation lessons. Presented at the 40th Annual Symposium on the American Indian. Northeastern State University, Tahlequah, OK. April 9-14th.
8. Herrick, Dylan. 2012. Teaching the unique sounds of your language. Presented at the 40th Annual Symposium on the American Indian. Northeastern State University, Tahlequah, OK. April 9-14th.
9. ----- . 2007. Pitch-accented determiners in English. Talk presented at the Modern Languages, Literatures, and Linguistics Faculty Colloquium Series. University of Oklahoma, Norman, OK. October 25th.
10. ----- . 2004. Catalan vowel reduction and Dispersion Theory. Talk presented at *Phonology Forum 2004: the Phonological Society of Japan*. Hiroshima Jogakuin University, Hiroshima, Japan. September 1st-3rd.
11. ----- . 2004. Raising and neutralization in Catalan vowel reduction. Invited talk presented at PAIK (Phonology Association in Kansai), Kobe College, Nishinomiya, Japan, June 26th.
12. ----- . 2004. スパニッシュ・アドベンチャー：若き言語学者のカタロニア。Invited colloquium talk at Mie University, Tsu City, Japan, January 21st.
13. ----- . 2002. Vowel reduction in Catalan. Invited talk presented at the Universitat Autònoma de Barcelona (Grup de Gramàtica Teòrica), Catalunya, Spain. November 15th.

14. -----. 2002. Vocalic variation, location: determined by inventory size / segment inventory? Invited talk presented at the Facultat de Lletres, University of Girona, Catalunya, Spain. April 29th.
15. -----. 1996. The Current State of Team Teaching in Japan. Presented at The JET Program 10th Anniversary Team Teaching Seminar. Tokyo, Japan. October 7th and 8th.
16. -----. 1996. Encouraging Students to be Creative. Presented at the Sendai City Mid-Year Block Teaching Conference. Sendai, Japan. November.
17. -----. 1995. Effective Lesson Planning and Student Evaluation. Yamagata City Mid-Year Block Teaching Conference. Yamagata, Japan. November.

Other Papers:

1. Herrick, Dylan. *Catalan phonology and the post-lexical level*. Ms. UC Santa Cruz.
2. -----. *The infelicitous pig: a pragmatic approach to denials*. Ms. UC Santa Cruz.
3. -----. *Accented definite determiners in English*. Ms. UC Santa Cruz.
4. -----. *Pilot Study on Plural Marking in Japanese: an OT Perspective*. Ms. UC Santa Cruz.
5. Gutierrez, Rodrigo, Dylan Herrick, and Jaime Rodriguez. 1998. *An Instrumental Analysis of Spanish /s/ in Coda Position*. Ms. UC Santa Cruz.

Fellowships and Grants:

- | | |
|-----------|--|
| 2015 | NSF-sponsored session proposal for ICLDC 4 (\$2400)
Travel funding for proposed NSF special panel held at the International Conference on Language Documentation & Conservation [ICLDC 4]. |
| 2011-2013 | ‘Documenting Cherokee (CHR) Tone and Vowel Length’ (\$36,242 of \$157,386)
NSF DEL Grant 06-577: A grant to build a Cherokee Electronic Dictionary including tone and vowel length done in collaboration with Cherokee Nation and the University of Kansas. Total grant amount: \$157,386. |
| 2012 | Faculty Enrichment Grant (\$1200)
To pursue collaborative research with Osage Nation
College of Arts & Sciences, University of Oklahoma |
| 2010 | FY10 Junior Faculty Summer Fellowship (\$6000)
College of Arts and Sciences, University of Oklahoma |
| 2009 | FY09 Junior Faculty Research Program (\$6000)
Office of the Vice President for Research, University of Oklahoma |
| 2008 | FY08 Junior Faculty Summer Fellowship (\$6000)
College of Arts and Sciences, University of Oklahoma |
| 2007 | OHC Research Grant Project Y07.038 (\$3000: \$500 external + \$2500 matching)
‘Comanche: a linguistic study’
Oklahoma Humanities Council; with matching funds from the office of the OU Vice President for Research (\$1250), and the OU College of Arts and Sciences (\$1250) |
| 2005-2007 | Grant-in-Aid for Scientific Research (B) #17320062: 11,200,000 yen (~\$110,000)
The Japan Society for the Promotion of Science
‘Cognitive and brain-imaging studies of the domain specificity of the innate language faculty’ w/S. Ayano (director), Hattori, Stringer, Sugisaki, and Unoh |
| 2004-2005 | Mie University Center of Excellence Award: 4,000,000 yen (~\$40,000)
Mie University, ‘Our underlying knowledge of language’
w/N. Hattori (director), S. Ayano, D. Stringer, and K. Sugisaki |

- 2002 2001-2002 Honorable Mention for the Outstanding TA Award
Center for Teaching Excellence, University of California, Santa Cruz
- 2002 TA Sabbatical Fellowship (\$6,202)
Graduate Division, University of California, Santa Cruz
- 1997 Regent's Fellowship (\$15,000)
University of California, Santa Cruz

Awards and Honors:

- 2019 Cecil C. Woods Memorial Award for Excellence in Teaching (\$3000)
Departmental teaching award, nominated by students, selected by committee.
Department of Modern Languages, Literatures, and Linguistics, OU.
- 2014 John and Jane Patten Teaching Award (\$5,000).
Teaching award given for excellence in teaching within the humanities. College of
Arts and Sciences, University of Oklahoma.
- 1994 Magna Cum Laude
University of California, San Diego
- 1994 Outstanding Academic Achievement Award (\$200)
University of California, San Diego
- 1990-1994 Provost's Honors (Fifth College: 1990, 1991, 1992, 1994)
University of California, San Diego

Teaching Experience:

- General Linguistics* – an overview of the field of Linguistics
University of Oklahoma, LING 2303: *F06, F08, F10, F15*
Pomona College, LGCS 010: *F05, S06*
Mie University: *S04, F04, S05* (co-taught)
- Phonetics* – an introduction to Phonetics (IPA, transcription, language description)
University of Oklahoma, LING 3033: *S07-S09, S12, S14-S17*
Pomona College, LGCS 104: *S06*
UC Santa Cruz, L51: *F01, Sum01*
- Phonetics for TESOL* – an introduction to Phonetics for the Teaching of English
University of Oklahoma: GRAD 3111: Sum 16, Sum 17
- Phonetics & Phonology* – Introduction to articulatory phonetics and SPE-phonology.
Mie University: *F03, S05*
- Phonology* – SPE-style rules, features, rule-ordering, and linguistic argumentation.
University of Oklahoma, LING 3053: *F06-F11, F13-F19*
Pomona College, LGCS 108: *F05*
UC Santa Cruz, L101: *W03*
- Field Phonetics* – Field phonetics, emphasis on acoustics, Praat, primary research component.
University of Oklahoma, LING 3133: *F07 (LING 4330), F09, F11, F14, S17, S19, F20*
- Techniques in Historical Linguistics* – overview of historical linguistics & the comparative method.
University of Oklahoma, LING 4313: *S07, S09, S11, S14, S16*
- History of the English Language* – linguistic overview of the History of the English Language.
Mie University: *S04, F04, S05*
- Senior Essay* – capstone requirement; a theoretical or experimental paper, or a literature review.
University of Oklahoma, LING 4983: *S07-S09, S12, S15, S20.*

SPECIAL TOPICS & DIRECTED RESEARCH

Topics in Phonology – taught as an introduction to Optimality Theory

Pomona College, LGCS 185P: S06

The sounds of English and Japanese – freshman orientation seminar introducing articulatory phonetics by examining the sounds of English and Japanese.

Mie University: S05

The 20 Minute Presentation – a graduate course requiring students to turn their current research into 20-minute conference presentations in the English.

Mie University: F04, S05

Honors Research in Linguistics – an independent study program for undergraduate honors credit.

University of Oklahoma, LING 3980: offered as needed.

Undergraduate Level Independent Study

University of Oklahoma, LING 4990: offered as needed.

Graduate Level Independent Study

University of Oklahoma, LING 5990: offered as needed.

TEACHING ASSISTANTSHIPS at the UNIVERSITY OF CALIFORNIA SANTA CRUZ

L51: Phonetics – an introduction to articulatory phonetics and the IPA.

TA'ed twice for Prof. Geoff Pullum in S01, S03

L052: Syntax I – an introduction to transformational syntax.

TA'ed for Prof. Judith Aissen in F99

L101: Phonology I – generative phonology, features, SPE- rules, rule-ordering, and linguistic argumentation.

TA'ed for Armin Mester in F98

L102: Phonology II – Autosegmental Theory with a focus on prosodic phenomena.

TA'ed for Prof. Caro Struijke in W02

L140: Language Change – overview of historical linguistics & the comparative method.

TA'ed for Prof. Armin Mester in S00

L182: Structure of Spanish – phonetics, phonology, morphology, syntax, & dialectology.

TA'ed for Prof. Judith Aissen in W01

TATR: Teaching Assistant Training Program – pedagogy oriented specifically for linguistics.

TA'ed for Prof. Jaye Padgett in F00

RESEARCH ASSISTANTSHIP

NSF grant research project: “The Phonological Lexicon.” S99. Principal Investigators: Professors Junko Ito and Armin Mester.

LANGUAGE TEACHING

Japanese 2 – the second course in first-year Japanese; basic grammar, vocabulary, and kanji

UC Santa Cruz, J002: W99, W00

Second Year English Conversation – a course in colloquial English conversation.

Mie University: S05

Intermediate English Conversation – a course in English conversation.

Mie University: S04 (x2), F04 (x2), S05 (x2)

General English II – a course in English grammar, writing, and communication.

Mie University: F03 (x3)

OTHER TEACHING EXPERIENCE

- Japan Exchange and Teaching Program(me) [JET Program]
 1995-1997 Assistant Language Teacher, Miyagi Prefectural Board of Education
 Natori Kita Senior High School
 1994-1995 Assistant Language Teacher, Marumori Board of Education, Miyagi, Japan
 Marutate Junior High School (JHS), Maru-Higashi JHS, Maru-Nishi JHS,
 Oouchi JHS, Hippo JHS, Marutate Elementary, & Maru-Nishi Elementary

Service:

Reviewed articles/grants for:

- i. National Science Foundation (DEL Grants)
- ii. Society for the Study of Indigenous Languages of America
- iii. International Journal of American Linguistics
- iv. *Phonetica*

- 2017-Current Member, MA TESOL Steering Committee (Graduate College, OU)
 2015-Current Reviewer, Society for the Study of Indigenous Languages of America
 2006-Current Linguistics Section Faculty Advisor (for majors, minors in linguistics), MLLL, OU
 2019-2020 Member, Linguistics Search Committee, MLLL
 2019 External Reviewer (T&P) Florida Atlantic University
 2014-2017 OU Internal Fulbright Interviews, OU
 2015-2017 Assistant Chair, MLLL
 2009-2016 Reviewer, National Science Foundation
 2014-2016 Member, Sturgis Scholarship Committee, College of Arts & Sciences, OU
 2015-16 Japanese Search Committee, MLLL, OU, Member
 2016 Staff III Search Committee, MLLL, Member
 2015 Staff Advisor Search Committee, MLLL, Member
 2014-2015 Member, MLLL Committee A (personnel committee)
 2014-2015 Member, MLLL Policy Committee
 2012-2015 Section Head, Linguistics Section, MLLL (Aug 2012-Aug 2015)
 2013-2014 Linguistics Search Committee, MLLL, Chair
 2014 MLLL Scholarship Committee, Chair
 2014 Director of Language Learning Center Search, Member, MLLL, OU
 2007-14 Chair, Language Learning Center Advisory Committee
 Modern Languages, Literatures, and Linguistics, University of Oklahoma
 2006-13 Faculty Advisor to Kappa Gamma Epsilon (Academic Honor Society)
 Modern Languages, Literatures, and Linguistics, University of Oklahoma
 2006-13 Scholarship Committee
 Modern Languages, Literatures, and Linguistics, University of Oklahoma
 2011-12 Chinese Applied Linguistics or Literature Search, member
 Modern Languages, Literatures, and Linguistics, University of Oklahoma
 2010-11 Spanish Pedagogy Search, member
 Modern Languages, Literatures, and Linguistics, University of Oklahoma
 2006-11 Interviewer for the Education Abroad Program
 Education Abroad Office, University of Oklahoma
 2010 Chair of *Native American Linguistics*
 The 67th Annual SCMLA, Fort Worth, TX. October 28-30th.

- 2008 Chair of *English VI: General Linguistics*
The 65th Annual SCMLA, San Antonio, TX. November 6-8th.
- 2008 Chair of *Linguistics I*
The Honor's College Student Research and Performance Day, University of Oklahoma, Norman, OK. March 29th.
- 2007 Chair of the Phonetics and Phonology Session
LASSO 36, September 22nd, University of Colorado
- 2006-07 Language Lab Advisory Committee
Modern Languages, Literatures, and Linguistics, University of Oklahoma
- 2004-05 Mie University International Exchange Committee (Mie University, Japan)
- 2004-05 English Entrance Exam Committee (Mie University, Japan)
- 2003-05 Coordinator for the Common Education English (Mie University, Japan)
- 2000-02 Preceptor of Turner House
Cowell College, University of California, Santa Cruz
- 1999-01 Graduate Representative to the Linguistics Board
University of California, Santa Cruz
- 1998-00 Treasurer for the Graduate Student Association
University of California, Santa Cruz
- 1999 Editor for Phonology at Santa Cruz, Volume 6
- 1999 Interviewer for the Education Abroad Program (Japan Programs)
University of California, Santa Cruz
- 1999 Colloquium Committee for the Department of Linguistics
University of California, Santa Cruz
- 1997-1998 Committee on Teaching (Academic Senate)
Graduate Student Representative, University of California, Santa Cruz
- 1997-1998 Linguistics Representative to the Graduate Student Association
University of California, Santa Cruz
- 1996-1997 Consultant to the English Teacher Hiring Committee
Miyagi Prefectural Board of Education
- 1994-1997 English Speech Contest Judge
Miyagi Prefecture, Japan

Exchange Experience:

- 1994-1997 Japanese Exchange and Teaching Program
Taught English in Miyagi Prefecture K-12 public schools (7/94-7/97)
- 1993 Universitat de Barcelona, Catalonia, Spain
University of California Education Abroad Program (8/92-6/93)
- 1992 Dartmouth College, Hanover, New Hampshire
UCSD Muir College / Dartmouth College Exchange Program (4/92-6/92)
- 1991 Universidad de San Nicolas de Hidalgo, Morelia, Mexico
University of California Education Abroad Program (6/91-8/91)
- 1989 Westminster College, Adelaide, South Australia
Youth for Understanding Education Abroad Program (1/89-7/89)

Professional Experience:

2000 Nambu Foundation Summer Intern (June – August 2000)
Pasona Inc. Marketing-Sales International Division
1999 Consultant to the Training Department (June – August 1999)
Preferred Capital Corporation, Tahoe City, Lake Tahoe, CA

Other Language Proficiency:

Spanish	Oral/Aural: Good	Reading: Excellent
Japanese	Oral/Aural: Good	Reading: Fair
Catalan	Oral/Aural: Fair	Reading: Good
French	Oral/Aural: Fair	Reading: Fair

Thesis / Research Advising & Graduate Exams:

At OU (through end of 2019):

- 71 Senior theses
- 3 Honors theses / McNair Scholarship papers
- 25 Undergraduate Research Day Papers
- 32 TESOL MA Exams
- 23 Independent studies (8 undergrad / 7 grad / 8 honors research)

Current Alexis McCauslin. German MA Thesis Committee member. “An Examination of the Volhynia Oklahoma Variety of Mennonite Plautdietsch.”

2019 Gabaldón, Juan. Spanish PhD Thesis member, OU. “Convivencia: Rasgos literarios y culturales.” (5/2/19)

TESOL MA EXAM Committee for:

- Iden Amiri
- Jacoby Jones
- Ashley Lance
- Jessica Masterson
- Therese Naddaf
- Margaret Polzin
- Megan Reynolds
- Rhonda Rios
- Jennifer Turner
- You “Jacky” Yu

Holder, Ellie. “Stress and Second Language Acquisition.” Honors Research Project, OU.

2018 TESOL MA Exam Committee Member for:

- Aaron Britton
- Adriana Chavez
- Carl Clouse
- James Cropp
- Elizabeth Davis
- Alonna Dray
- Pillip Kim
- Channing McAdams
- Alessandra Perez de McClelland
- Lilly Oliver
- Jairo Ternera Reyes
- Julie Tucker
- Catherine Wahpeconiah
- Sungmoon Woo

2017 TESOL MA Exam Committee Member for:

Donna Alexander
 Holly Anderson
 Heidi Babin
 Jennifer Barry
 Jaime Ladd
 Ashley Lewis
 Will O'Donnell
 Stephanie Powers

Nilsen, Campbell. "A Spectrographic Study of Osage Germination and Preaspiration." Honors Research Project, OU.

- 2016 Nawotka, Sarah. "From URL to IRL: Facebook as a social field for multilingual practices and habitus transformation among transnationals." Senior Thesis, OU.
- 2015 Bruce, Robert. "Where syntax goes to die? On lexical category in the Salishan language family." Senior Thesis, OU.
 Clinton, Coree. "Simon Kirby's experiments, and formalizing functionalism." Senior Thesis, OU.
 Gillin, Joshua. "Video game talk in Destiny. How does it differ from language in face-to-face conversations?" Senior Thesis, OU.
 Gray, Leah. "L2 Perception of Japanese Vowel Length." Paper presented at the OU Honors College Undergraduate Research Day [URD], Apr 18th.
 Gray, Leah. "Familiarity with and attitudes towards Christianese." Senior Thesis, OU.
 Henry, Jacob. "The Hindustani fault line: Using Hindi-Urdu as a case study of multilingualism in India." Senior Thesis, OU.
 Hinsberger, Haley. "Latent Dirichlet Allocation for Natural Language Processing: How it works and a pilot study." Honors research project.
 Kimler, Devon. "An analysis of English to Japanese loanword phonology." Senior Thesis, OU.
 Lucus, Jenna. "A brief history of Welsh from Proto-Indo-European to the modern language." Senior Thesis, OU.
 Lunsford, Jordan. "True and false geminates in Italian and English." Paper presented at the OU Honors College Undergraduate Research Day [URD], Apr 18th.
 Lunsford, Jordan. "Geminate variation in Arabic, English, German, Italian and Japanese." Senior Thesis, OU.
 McBride, Chelsea. "Correlation between early-childhood linguistic/neurological development in standard American English speakers aged infant to six years." Senior Thesis, OU.
 Molina, Luis. "Legal language. A review of linguistic analyses on the language of the law." Senior Thesis, OU.

- Orton, Alyssa. "Tokidoki music starts in English, soshite Nihongo de owaru: A cross-linguistic look at code-switching in popular music." Senior Thesis, OU.
- Pimentel, Ashley. "A difference in methodology: Testing vowel variability in English." Senior Thesis, OU.
- Pope, Autumn. "Why do languages die? An investigation into the endangered Ainu language and the methodologies used for language revitalization." Senior Thesis, OU.
- Richardson, Christopher. "Vietnamese learners' recognition of English tense-aspect." Senior Thesis, OU.
- Stewart, Ian.* "Testing language rhythm metrics." Paper presented at the OU Honors College Undergraduate Research Day [URD], Apr 18th. (*Won an "Honor's College Distinction in Research" prize.)
- Winchester, Courtney. "Perceptions of creaky voice by demographic." Senior Thesis, OU.
- 2014
- Kimler, Devon. "The Intersection of Language Revitalization, Language Pedagogy, Applied Linguistics, and Other Fields." Honors research project, OU.
- 2013
- Amador, Armand. "The Midland dialect." Senior Thesis, OU.
- Bollman, Jaimie. "Use of the passive voice in Chinese and Japanese." Senior Thesis, OU.
- Brown, Laura. "Psychopathic language and its identification in criminal investigatory interviews." Senior Thesis, OU.
- Carter, Shearaton. "Origins and analysis of Portuguese Phonology." Senior Thesis, OU.
- Dougherty, Trevor. "The analysis and perception of tones in whispered and non-whispered speech." Senior Thesis, OU.
- Frazier, Jordan. "Linguistic Relativity: Then and now." Senior Thesis, OU.
- Higuchi, Kevin. "Phonological transfer: An overview of the most common phonological errors made by Japanese speakers when speaking English as an L2." Senior Thesis, OU.
- Kiskin, Jennifer. "The acquisition of L2 phonemes through training vs. language exposure." Senior Thesis, OU.
- Obregon, Amanda. "Kiss and tell? How speech is affected in dealing with attraction." Senior Thesis, OU.
- Pederson, Evan. "Verb compounds in Mandarin Chinese: a literature review." Senior Thesis, OU.
- Rumsey, Matthew. "Comparison of Khmer Dialects." Senior Thesis, OU.
- Shinn, Kevin. "Some aspects of extraposition in German." Senior Thesis, OU.
- Winnard, Ashley. "Retraction of /s/ in English: The assimilation of alveolar fricatives to adjacent affricates." Senior Thesis, OU.
- 2012
- Davenport, Ashley. "T-Epenthesis: Does a difference in closure duration indicate a sound change in progress over time?" Paper presented at the OU Honors College Undergraduate Research Day [URD] March 31st.

- Davenport, Ashley. "T-Epenthesis." Senior Thesis, OU.
- Draper, Andrew. "English as a Creole." Senior Thesis, OU.
- Dunn, Shannon. "Techniques for localizing brain activity during language processing." Senior Thesis, OU.
- Fernandez, William. "Voice Onset Time of Aspirated and Unaspirated Stops in Bengali." OU Honors College URD.
- Franklin, Sarah . "Natural instincts of the production of rendaku in Japanese L2 speakers." Senior Thesis, OU.
- Goins, Ashley. "Vowel reduction in conversational American English." Senior Thesis, OU.
- Jiang, Pengpeng. "Are the accents of L2 Chinese learners influenced by English list intonation of words?" OU Honors College URD.
- Keeling, Holly. "'They' and the unusual circumstances of the third person genderless pronoun." Senior Thesis, OU.
- Keiser, Gerard. "Rejecting ejectives." Senior Thesis, OU.
- Miller, Austin. "Methods and components of constructed language." Senior Thesis, OU.
- Pederson, Evan. "Vowel Length, Creaky Voice, and the Third Tone in Mandarin Chinese." OU Honors College URD.
- Piersall, Keri. "Onomatopoeia: the relationship of onomatopoeia to real-world sounds." Senior Thesis, OU.
- Praat, Cameron. "New word coinages in Osage: A study of how words can be borrowed across the Dhegiha Siouan languages." Senior Thesis, OU.
- Rickley, Shannon. "Differences in Spanish pronunciation: distinción, seseo, and ceceo." Senior Thesis, OU.
- Sandfer, Madison. "Duration of the Unpalatalized Russian Alveolar Trill According to its Position in the Word." OU Honors College URD.
- Schmidt, James. "The Jespersen cycle and negative concord." Senior Thesis, OU.
- Schmitt, Genevieve. "The L2 English stress patterns of L1 Arabic speakers." Senior Thesis, OU.
- Sandfer, Madison. "The number of taps in the alveolar trill in intervocalic position." Senior Thesis, OU.
- Williams, Chloe . "Motivational differences in college students studying second languages." Senior Thesis, OU.
- Willoughby, Tiegán. "Acoustic Vowel Correlates of Emphasis in Three Arabic Dialects." OU Honors College URD

2010

- Bagley, Sara. "What constitutes a diphthong?" Paper presented at the OU Honors College Undergraduate Research Day [URD], March 27th.
- Davis, Lee. "A Descriptive Study of American English Diphthongs." OU Honors College URD.
- Jordan, Stephen. "The complete vowel space: the effects of rapid speech on point vowels." OU Honors College URD.
- Mensching, J.P.* "Phonetic comparison of natural and synthesized speech." OU Honors College URD. (*Won "Honor's College Distinction in Research" prize.)

Mueller, Seth. "The perception of speech sounds as manly." OU Honors College URD.
 Plett, Robert. "Phonemic Length and Italian Geminates." OU Honors College URD.
 Thomas, Patrick. "Effort Minimalization in Finnish Consonant Gradation." McNair Scholarship paper, OU.

2009

Barranco, Taylor. "Morphophonology of reduplication in the Latin perfect system stem." Senior Thesis, OU.
 Beer, Sam. "The Karamojong Language." Senior Thesis, OU.
 Castelli, Christina. "Colloquial Singapore English." Senior Thesis, OU.
 Clougherty, Janay. "Why did Esperanto Fail?" Senior Thesis, OU.
 Graf, Tim. "The semantics of experiential –guo in Mandarin Chinese." Senior Thesis, OU.
 High, Casey. "All your speech act are belong to us." Senior Thesis, OU.
 Jamison, Jay. "Universal vs. substrate processes in pidgin and creole languages." Senior Thesis, OU.
 Jung, Subin. "Korean stop consonants spoken by American English Speakers." Senior Thesis, OU.
 Mounkes, Amber. "Conventions used in computer-mediated communication." Senior Thesis, OU.
 Plett, Robert. "The power of metaphor." Senior Thesis, OU.
 Rust, Lonzo. "What is stuttering? How can linguistics help in researching this disorder?" Senior Thesis, OU.
 Snapp, Kelsey. "Problems with translation and the increasing linguistic interaction of the EU's legal system." Senior Thesis, OU.
 Vaughan, Sara. "Natural semantic metalanguage reconsidered." Senior Thesis, OU.
 Weaver, Heather. "The languages of gender." Senior Thesis, OU.
 Yin, Xiang Fei. "Manchu." Senior Thesis, OU.

2008

Cadell, Melissa. "Vowel distinctions of L2 English speakers." Paper for presentation at the OU Honors College Student Research and Performance Day. (OU SRPD)
 Cousins, Abigail. "Interlanguage coda clusters." OU SRPD.
 Dearer, Christopher. "Acrylic modeling of human vowels." OU SRPD.
 Helm, Daniel. "The effect of rate-of-speech upon singleton and geminate voiceless stops in Japanese." OU SRPD.
 Winstead, Raychel.* "A comparative study of native and non-native American English speakers' perceptions of American English High Vowels." OU SRPD. (*Won an "Honor's College Distinction in Research" prize.)

2007

Becker, Stacey. "A study of linguistic features and their impact on advertising slogans." Senior Thesis, OU.

- Binion, Sydneyann. "The definitive guide on how not to write a blaper: an examination of some aspects of blending in English names." Senior Thesis, OU.
- Bradford, Dominique. "Semantic correlations: Uncovering the Processes of Historical Semantic Change." Senior Thesis, OU.
- Burgoon, Ginger. "Wait, what's your name again? A study of charactonyms in translation." Senior Thesis, OU.
- Caddell, Melissa. "Language learning and the influence of music." Senior Thesis, OU.
- Dvorak, Justin. "The development of an international auxiliary language." Senior Thesis, University of Oklahoma.
- Dvorak, Justin. "Human ocular anatomy and its implications for color words." Paper for the University of Oklahoma Honors College Undergraduate Research Day [URD], March 30th.
- Graf, Tim. "Phonological analysis of nonsense utterances." Paper presented at the OU Honors College URD.
- Mc Hale, Elizabeth. "The effect of sign language taught to infants." Senior Thesis, OU.
- Odom, Shannon. "Semantics of biblical names as lexical items and their transliteration into English." Senior Thesis, University of Oklahoma.
- Russell, Chase. "Issues in bible translation." Paper presented at the OU Honors College URD.
- Scholl, Valeska. "Case-based argument order in SOV languages." Senior Thesis, OU.
- Serrato, Erica. "Metaphors through languages: a study of metaphorical concepts in English, French, and Spanish." Senior Thesis, OU.
- Shook, David. "What do linguists use for birth control? The relationship between speaker attitude and the suprasegmental features of English-language single-question jokes." Senior Thesis, OU.
- Shook, David. "A suprasegmental analysis of English-language question jokes." Paper presented at the OU Honors College URD.
- Titus, Lauren. "Modern Hebrew binyanim and semantic roles: a study of patterns, not definitions." Senior Thesis, OU.
- Winstead, Raychel. "Hello handsome! Examining sex and pitch." Paper presented at the OU Honors College URD.
- Woods, Joy. "Making comparisons." Senior Thesis, OU.

2006

- Grotberg, April. "Heads without feet: an alternative approach to recessive and enclitic accentuation in Attic Greek", Senior Thesis, Pomona College.
- Waterman, Rebecca. "/təmejto//təmato/: A comparative study of Australian and American English", Senior Thesis, Pitzer College.
- Wiggs, Elizabeth. "You lexi-CAN do it." Senior Thesis, Pomona College.

2005

- Tanaka, Hiroyuki. "'An acoustic study of vowel length and coarticulation in the Japanese vowel system", Senior Thesis, Mie University.